# List of Measures for Annual, Comprehensive Survey and Quarterly Mini-Surveys

## Annual, Comprehensive Survey 1.1

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Demographics</td>
<td>Age, education, work, gender, sexual orientation, race, ethnicity</td>
</tr>
<tr>
<td>Placement History</td>
<td>Age at first removal, number of placements; ever placed in congregate care; reunification with birth parent or adoption; running away.</td>
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<tr>
<td>Permanency Status/ Current Living Situation</td>
<td><strong>Permanency status:</strong> In foster care, adopted, legal permanent caregiver, reunified with birth parent(s), aged out of care.</td>
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<tr>
<td></td>
<td><strong>Sense of belonging and connection</strong> in current living situation</td>
</tr>
<tr>
<td></td>
<td>• 3 items</td>
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<tr>
<td>Quality of Relationship with Current Caregiver</td>
<td><strong>Closeness</strong>, feeling cared for, and feeling respected</td>
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<tr>
<td></td>
<td>• 3 items</td>
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<tr>
<td></td>
<td><strong>Normalcy</strong> – engagement in activities together with caregiver</td>
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<td></td>
<td>• 10 items</td>
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<td></td>
<td><strong>Adolescent Attachment Questionnaire</strong> (AAQ; West et al, 1998) in reference to current caregiver the youth feels closest to</td>
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<tr>
<td></td>
<td>• 9 item survey of general attachment for adolescents</td>
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<tr>
<td>Quality of Relationship with Birth Parent</td>
<td>Type and frequency of contact with birth mother, father, and siblings</td>
</tr>
<tr>
<td>Social Support</td>
<td><strong>Medical Outcome Study (MOS) Social Support Survey</strong></td>
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<tr>
<td></td>
<td>• Short version of social support survey that covers four domains (emotional support, tangible [also called instrumental] support, positive social interaction, and affection)</td>
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<tr>
<td></td>
<td>• 8 items</td>
</tr>
<tr>
<td>Risk Behaviors, Prevention &amp; Treatment</td>
<td>Sexual health education/ pregnancy</td>
</tr>
<tr>
<td></td>
<td>Juvenile justice involvement</td>
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<tr>
<td></td>
<td>Drug or alcohol treatment</td>
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<tr>
<td></td>
<td>Medication for mental health issues</td>
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</tbody>
</table>
### Mental health counseling/ therapy

#### Emotional Wellbeing
- **NIH Toolbox and PROMIS Health Measures**
  - Positive Affect (5 items)
  - Sadness (8 items)
  - Psychological Stress Experiences (4 items)
  - Anger (5 items)

- **Resilience/Hope** (Casey Life Skills Assessment)
  - 8 items assess how much hope youth have and how resilient youth are to the stresses of life

#### Life & Independent Living Skills
- **Independent Living Skills** (Casey Life Skills Assessment)
  - 8 questions that cover the following areas: Housing/Money/Work
    /Transportation/Life/Health/
  - Additional questions about participation in independent living or skills training and access to ID documents

#### Relational Permanence
- **Closeness to caregivers**
- **Closeness to family of origin**
- **Safety net of financial, social and emotional support**

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### Quarterly Mini Survey 1.2

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Measures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Permanency Status/Current Living Situation/Educational status</td>
<td><strong>Permanency status</strong>: In foster care, adopted, legal permanent caregiver, reunified with birth parent(s), aged out of care. <strong>Educational Status</strong>: Enrolled in school, working toward GED, enrolled in post-secondary education. Working.</td>
</tr>
</tbody>
</table>
| School Connectedness | School changes  
School belonging (5 questions: National Longitudinal Study of Adolescent to Adult Health (Add Health)) |
| Adult Support in School | Student Engagement Instrument (Appleton et al., 2006) 5 questions |
| Peer Connectedness in school | Student Engagement Instrument (Appleton et al., 2006) 9 questions |
| Family Support for school | Student Engagement Instrument (Appleton et al., 2006) 3 questions |
| School Commitment | School Commitment (Hawkins et al., 2001) 4 questions  
Extracurricular Involvement (2 questions) |
<p>| Future Educational Goals | 4 questions developed for this study |
| Workplace Connectedness | 4 questions developed for this study |
| Supervisor Support at Work | 5 questions developed for the study |
| Connectedness to Co- | 8 questions developed for this study |</p>
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<th>Measures</th>
</tr>
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<tbody>
<tr>
<td>Involvement in Placement Decisions</td>
<td>4 questions to determine participation in placement decisions in child welfare court • How often do you attend court hearings? • How often do you speak directly to the judge? • How often do you feel the judge is listening to you? • How helpful is it to talk to the judge</td>
</tr>
<tr>
<td>Adult Support and Advocacy for Youth</td>
<td>7 questions to determine youth engagement and experience with adults who are involved with their case in court (case worker, CASA, Attorney, PAL worker);</td>
</tr>
<tr>
<td>Youth Self-advocacy</td>
<td>5 questions to determine the extent to which foster youth advocate for themselves in meetings with adults involved in their case</td>
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<tr>
<td>Youth Sense of Empowerment and Self-determination</td>
<td>9 questions to explore the extent to which foster youth feel empowered to participate in important decisions about their placement and their future.</td>
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</tbody>
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